

ALL STATES.

COMMONWEALTH PUBLIC SERVICE.  
FOURTH DIVISION.

Examination No. 4460.—8th September, 1956.

FOR APPOINTMENT OR TRANSFER AS TECHNICIAN-  
IN-TRAINING, POSTMASTER-GENERAL'S DEPART-  
MENT, ALL STATES.

ENGLISH.

*Time allowed : One and a quarter hours.*

*Perusal time : Ten minutes.*

Maximum marks 100 ; Pass marks 50.

Pay attention to spelling, punctuation, and paragraphing.  
Your paper must be neatly written.

Attempt ALL questions.

PART I.—ESSAY AND MEANINGS OF WORDS.

1. Write an essay of not less than 150 words on ONE of the following :—

- (a) Do you belong to a gymnasium ? If so, give an account of what exercises you are taught.
- (b) What is your favourite novel of adventure ?
- (c) the Army " Duck ".
- (d) Fruit-picking for the factories.
- (e) The Kokoda Trail.
- (f) A visit to a motor-car factory.
- (g) Is the pen mightier than the sword ?
- (h) Do you collect sea shells ? If so, give an account of your collection.
- (i) Describe a wrestling match that you have seen.
- (j) Ice Follies.

[TURN OVER.

2. Select FIVE of the following words. Give the meaning of each. Then write for each a *separate sentence* illustrative of the meaning you give.

Be sure your sentences are really illustrative. If, for instance, the word *prosperous* had been given, and you had correctly explained its meaning, such a sentence as *He is prosperous* would not be accepted as illustrative. It should be explained in what way he is prosperous.

N.B.—Put your answer in the following form :—

Word..... Meaning.....  
Illustrative sentence .....

Amalgamate, bewildered, conditional, debility, erroneous, fragility, ghastly, habitual, inconsistent, justify, laggard, modify, notorious, opportune, posterity, ransack, supple, tardy, ultimate, vindictive.

#### PART II.—SPELLING AND VOCABULARY.

3. Explain the difference in meaning between each of the words in the following bracketed pairs. Then write a sentence for each of the underlined words illustrative of its meaning :—

principal } born } leased } lose } ascent }  
principle } borne } least } loose } assent }

4. Give the meaning, in your own words, of the following expressions :—
- (a) Do not exchange horses in mid-stream.  
(b) There's many a slip 'twixt the cup and the lip.  
(c) Still waters run deep.
5. What do you take to be the sentiment expressed in the following lines ?

The glories of our blood and state  
Are shadows, not substantial things.  
There is no armour against fate ;  
Death lays his icy hands on Kings.  
Sceptre and crown  
Must tumble down,  
And in the dust be equal made  
With the poor crooked scythe and spade.

6. Some of the words in the following passage are mis-spelt. Pick them out and write them correctly.

I do not like the precence of a wireless in my study. To read a book properly one needs rest and quite, and when I endeavour to consenstrate, the noise disterbs me. The most intresting books I know are those which deal with pratical life, for what hrmane beings do is more valuble to me than what they say. Flites to the moon are well enough if possible; otherwise such ideas are usless imagination.